

# AMERICA & MOORE

DIVERSITY EDUCATION, RESEARCH & CONSULTING

[Home](#)

[About Dr. Moore](#)

[Books](#)

[21-Day Plans](#)

[White Privilege Conference](#)

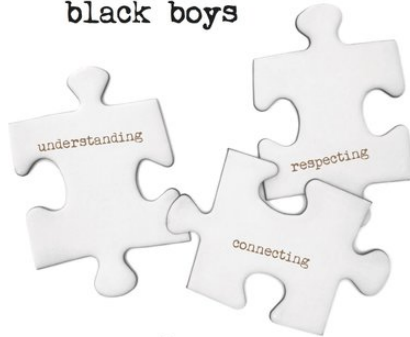
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**The Guide for  
White Women  
Who Teach Black  
Boys**

Eddie Moore, Jr

the guide for  
white women  
who teach  
black boys



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Forewords by Glenn E. Singleton and Heather Hackman

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Pre-Publication price: \$24.00\*  
\*Includes a 20% everyday educator discount!

Pre-Order your copy today!

*Real problems, real challenges, real solutions*

Schools that fail Black boys are not extraordinary. When schools fail Black boys, it's because they are *doing school* the way that school has always been done, in a system that was not built for their success.

White women make up 65% of the teaching force in America. If we succeed in shifting outcomes for Black boys, it will be because White women responded to the call to change the way we do school. *The Guide for White Women Who Teach Black Boys* is an extraordinary resource that brings together research, activities, personal stories, and links to video interviews to help teachers rise to the challenge.

Learn how to:

- Develop learning environments that help Black boys feel a sense of belonging, nurturance, challenge, and love at school
- Change school culture so that Black boys can show up in the wholeness of their selves
- Overcome unconscious bias and forge authentic connections with your Black male students

“As a mother of a black boy enrolled in an elite educational institution, this guide has edified experiences faced in raising a well-educated black boy. I am more aware and empowered to support my son on his academic journey and to hold his educators accountable for being aware of their responses, messages, and actions. All parents raising black boys should read this guide and share it with past, present and future K-12 educators. ”

— Gina Parker Collins founder | advocate | advisor | author  
RIISE - Resources In Independent School Education

“There is no judgement in this book. There is simply a clear scientific and social case—along with concrete instruction—for how education allies at the classroom, school, and system levels can effectively serve our children of color. ”

— Brittany Packnett Vice President, National Community Alliances Teach For America & Paul Keys Senior Vice President, Regional Operations Teach For America

“This Guide for White Women who Teach Black Boys will change you. Once you start reading it, you won’t be able to put it down. Weaving together voices of multiple authors, both Black and White, chapters offer poignant personal stories, current research, and well-chosen activities. Every chapter invites White women to do the needed work that will enable us to support healthy development of our Black male students. Few books take on such urgent work with so much care and proactive optimism.”

— Christine Sleeter Professor Emerita California State University Monterey Bay

## Everyday White People Confront Racial & Social Injustice

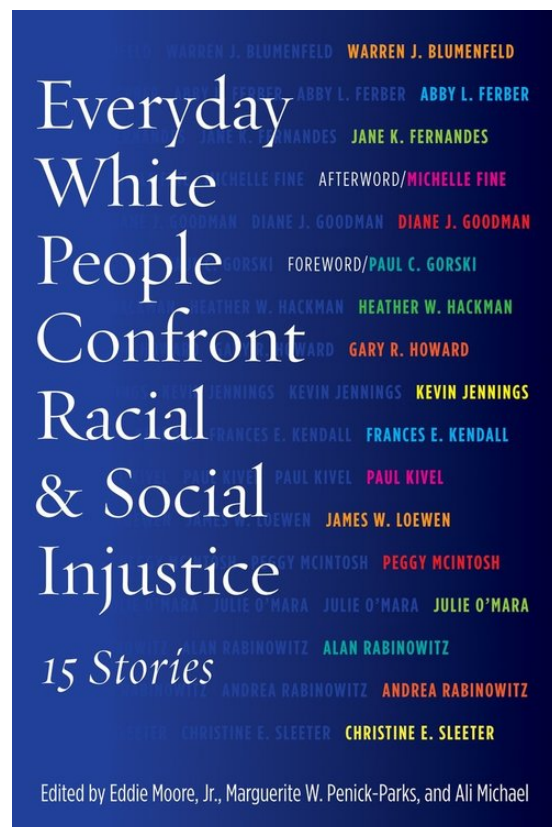
15 Stories

Edited by Eddie Moore Jr.,  
Marguerite W. Penick-Parks, Ali Michael

Foreword by Paul C. Gorski

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While we are all familiar with the lives of prominent Black civil rights leaders, few of us have a sense of what is entailed in

developing a White anti-racist identity. Few of us can name the White activists who joined the struggle against discrimination, let alone understand the complexities, stresses and contradictions of doing this work while benefiting from the privileges they enjoyed as Whites.

This book fills that gap by vividly presenting – in their own words – the personal stories, experiences and reflections of fifteen prominent White anti-racists. They recount the circumstances that led them to undertake this work, describe key moments and insights along their journeys, and frankly admit their continuing lapses and mistakes. They make it clear that confronting oppression (including their own prejudices) – whether about race, sexual orientation, ability or other differences – is a lifelong process of learning.

The chapters in this book are full of inspirational and lesson-rich stories about the expanding awareness of White social justice advocates and activists who grappled with their White privilege and their early socialization and decided to work against structural injustice and personal prejudice. The authors are also self-critical, questioning their motivations and commitments, and acknowledging that – as Whites and possessors of other privileged identities – they continue to benefit from White privilege even as they work against it.

This is an eye-opening book for anyone who wants to understand what it means to be White and the reality of what is

involved in becoming a White anti-racist and social justice advocate; is interested in the paths taken by those who have gone before; and wants to engage reflectively and critically in this difficult and important work.

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