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# Education AND THE PATH TO Equity

Fifty years ago, the Kerner Commission issued a seminal report on racial division and disparities in the United States. This blog series commemorates the release of the Kerner Report and examines issues of education and equity 5 decades after that release.

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BLOG

## Brown at 67: Segregation, Resegregation, and the Promise of Federal Policy

Janel George, Linda Darling-Hammond



MAY 18 2021 | Quietly—and at times with little attention of the public, policymakers, and the media—schools have been resegregating at rates that rival those preceding *Brown v. Board of Education*, the 1954 U.S. Supreme Court ruling that struck down legal segregation in public schools. As it did following resistance to *Brown*, the federal government can help to foster integrated schools through increased funding and evidence-based policies.

Topic [Equitable Resources and Access](#)

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BLOG

## Federal Action Removes Long-Standing Obstacle to School Integration

Janel George



MAR 03 2021 | The removal of all prohibitions on the use of federal school transportation funds to support school integration signals a hopeful shift in federal support of voluntary local school desegregation efforts—and the availability of much-needed resources to support them. This is particularly significant as the country is experiencing rates of school resegregation that rival those that preceded *Brown v. Board of Education*.

Topic [Equitable Resources and Access](#)

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BLOG

## The Power of Educational Justice Movements

Mark Warren



NOV 01 2018 | Grassroots organizing and movement building to combat the school-to-prison pipeline has focused on ending zero-tolerance and exclusionary discipline policies and implementing more humane alternatives, such as restorative justice. This movement is winning policy victories through the combination of research-based evidence and the personal stories of parents and students who are directly impacted by injustice, and by building broader alliances to bring more resources and clout to their efforts.

Topics [Deeper Learning](#), [Deeper Learning: School Organization & Design](#), [Accountability and Improvement](#)

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BLOG

## Community Schools: A Powerful Strategy to Disrupt Inequitable Systems

Christopher Edley, Jr., Linda Darling-Hammond

AUG 16 2018 | Fifty years after the Kerner Report, our nation still struggles with persistent disparities in child welfare, educational opportunities, and economic outcomes—but there is still hope for change. In this *Education and the Path to Equity* blog, Christopher Edley, President of the Opportunity Institute, and Linda Darling-Hammond discuss the potential of community schools to overcome the entrenched inequities of today's education system.



Topics [Equitable Resources and Access](#), [Deeper Learning: School Organization & Design](#)

BLOG

## Kerner at 50: Who Will Be Bold and Courageous? Confronting Racism and School Funding Equity

Zakiyah Ansari

AUG 09 2018 | Education has the potential to be the "great equalizer" in society — mitigating the impacts of poverty and race. But that potential has yet to be realized in America. In this *Education and the Path to Equity* blog, Zakiyah Ansari, Advocacy Director with the New York State Alliance for Quality Education, discussed the progress made in investing in the right of every student to learn well.

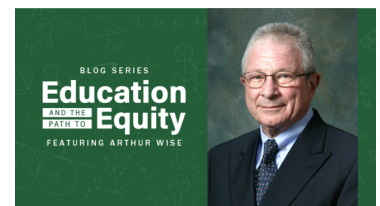


Topic [Equitable Resources and Access](#)

BLOG

## Rich Schools, Poor Schools: Fifty Years of Pursuing the Promise of Equal Educational Opportunity

AUG 01 2018 | Fifty years ago, in his book, *Rich Schools, Poor Schools: The Promise of Equal Educational Opportunity*, Arthur Wise noted the glaring inequities in public school funding and suggested that examination by the courts would reveal they were unconstitutional. In his blog, Wise describes advocates' efforts to redress those wrongs through a judicial strategy, legislatures' responses to court rulings and judicial orders, where we stand now, and what remains to be done to achieve equal educational opportunity.



Topic [Equitable Resources and Access](#)

## BLOG

## Fifty Years After Kerner, It's Time to Finish What We Started

Anne Holton

JUN 13 2018 | Richmond, VA's diversity is a point of strength, but the vast majority of its schools are still segregated by race and income. In the latest *Education and the Path to Equity* blog, Anne Holton writes about that reality and what one school is doing to change it. Holton is Visiting Professor of Public Policy and Education at George Mason University and former Virginia Secretary of Education.

**Topics** [Equitable Resources and Access](#), [Accountability and Improvement](#)



## BLOG

## Separate and Unequal Is Hurting America's Children. It's Time to Invest in Education and Integration on Behalf of Every Student.

Neera Tanden

JUN 06 2018 | In the 50 years since the Kerner Report was released, our country has struggled to fulfill its mission — and perhaps nowhere has this fight been more evident than in our classrooms, observes Center for American Progress President and CEO Neera Tanden. In the latest *Education and the Path to Equity* blog Tanden says we must invest in every school and take decisive steps toward integration.

**Topics** [Equitable Resources and Access](#), [Accountability and Improvement](#), [Educator Quality](#)



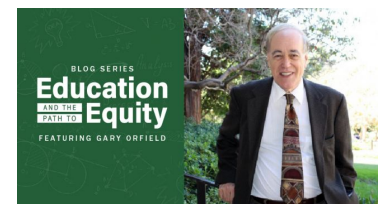
## BLOG

## Time for a New Civil Rights Movement

Gary Orfield

MAY 24 2018 | Much was accomplished by the civil rights revolution, writes Gary Orfield, Distinguished Research Professor of Education, Law, Political Science and Urban Planning at the University of California, Los Angeles. But gains have been lost and times have changed. In this *Education and the Path to Equity* blog, Orfield says we need a new agenda for a more complex society and a new vision of integration in a century where we will all soon be minorities.

**Topics** [Equitable Resources and Access](#), [Accountability and Improvement](#)



## BLOG

## Fifty Years After Kerner, the Nation Is Still Separate and Unequal, But It Doesn't Have to Be This Way

John B. King, Jr.



MAY 17 2018 | In this installment of the *Education and the Path to Equity* blog series, John B. King Jr., President and CEO of the Education Trust and former U.S. Secretary of Education, observes that 50 years after the Kerner Commission, the striking disparities in opportunity that still exist throughout our nation are a reflection of choices that we have made as a society. As a nation, we are not acting on what we know is in the best interest of our children.

Topics [Equitable Resources and Access](#), [Accountability and Improvement](#), [Deeper Learning: College, Career & Civic Participation](#)

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## Featured Resources



BLOG

## Creating Loving Cities Rather Than “Separate and Unequal”

APR 26 2018 | This blog, *Creating Loving Cities Rather Than “Separate and Unequal,”* by Schott Foundation President and CEO Dr. John H. Jackson, addresses the racial segregation of communities and schools and its impact on children’s opportunity to learn and thrive, particularly children of color and children from low-income households.



BLOG

### Immigrant Students: Our Kids, Our Future

APR 19 2018 | This blog post, from Dr. Patricia Gándara, LPI Senior Fellow and Director of the Civil Rights Project/Proyecto Derechos Civiles, is part of the Learning Policy Institute series, *Education and the Path to Equity*. Dr. Gándara discusses the changing demographics of immigrant students and how they’ve

been impacted by increased immigration enforcement practices. She also argues for reframing how we think about immigrant students to focus on their assets, which “prime them to be the very best learners in our schools.”



BLOG

## Centering Racial Equity Is Key to Righting Historic Injustices

MAY 10 2018 | As we reflect on the 50th anniversary of the Kerner Report, we must recognize that educational institutions currently produce exactly what they were created to produce—opportunity gaps, writes Dr. Ebony Green, Executive Director of Equity and Access of the Newburgh Enlarged City School District. In the latest installment of the blog series, *Education and the Path to Equity*, Dr. Green shares how her school district is implementing a systemwide approach to equity in order to create opportunities and improve outcomes for all students.